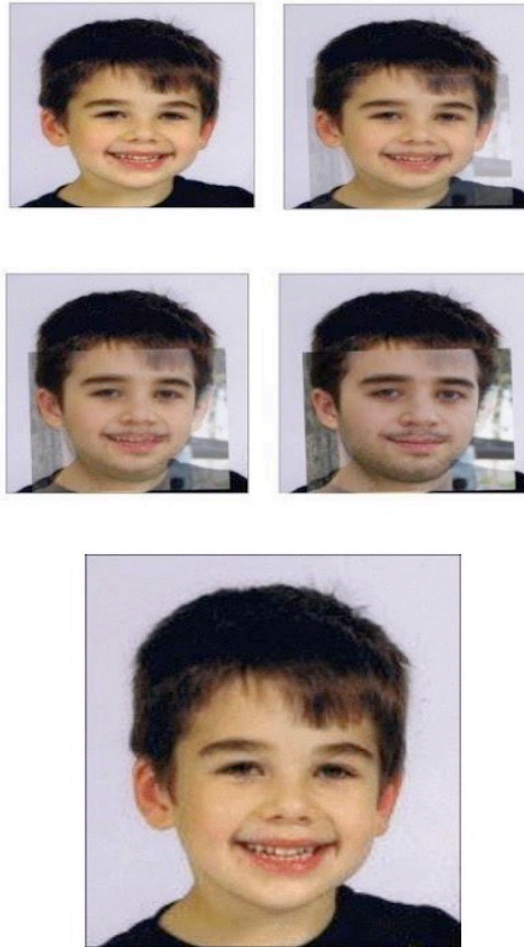


**FILED**  
**06-17-2024**  
**CIRCUIT COURT**  
**DANE COUNTY, WI**  
**2018CV003122**



This has to be one of the most powerful proofs yet that Sandy Hook was a hoax. Lenny had already been outed by having sent Kelley Watt a “death certificate” for Noah Pozner that turned out to be a fabrication. If Noah had died at Sandy Hook, Lenny would not

have had to fake it. This is another example of the power of collaborative research using the internet--*and further proof that Sandy Hook was an elaborate charade.*

### **CONCLUDING REFLECTIONS**

For additional substantiation, check out *Nobody Died at Sandy Hook* (2015). The power of the internet as an instrument for research has proven itself, where the work of Anonymous, Anonymous2, Dr. Eowyn, Dennis Cimino and Larry Rivera has demonstrated that Kelley Watt had it right: *"Noah Pozner" is a fiction made from real and altered photos of his purported older half-brother, Michael Vebner, as a child.*

Acts of terrorism are designed to instill fear into a population to make its members more amenable to manipulation to promote a political agenda. The Sandy Hook hoax involved the highest echelons of the US government, which must be held responsible for the evil it has perpetrated and the pain and suffering that the public has had to endure. This was an act of terrorism by the American government upon the American people.

**Jim Fetzer**, a former Marine Corps officer, is McKnight Professor Emeritus at the University of Minnesota Duluth.

**EXHIBIT P:**  
Wayne Carver  
Video Deposition Transcript  
(May 21, 2019)  
pages 1-9, 42, 54-102  
with exhibits embedded

STATE OF WISCONSIN  
CIRCUIT COURT  
DANE COUNTY

----- x  
 :  
 LEONARD POZNER, :  
 :  
 Plaintiff, : Case No. 18CV3122  
 :  
 vs. :  
 :  
 JAMES FETZER; MIKE PALECEK; :  
 WRONGS WITHOUT WREMEDIES, LLC;, :  
 :  
 Defendants. :  
 ----- x

Videotaped deposition of H. WAYNE CARVER,  
 II, M.D., taken pursuant to Rule 30 of the  
 Federal Rules of Civil Procedure, at the  
 Acton Public Library, 60 Old Boston Post Road,  
 Old Saybrook, Connecticut, before Janet C.  
 Phillips, CSR No. 124, a Registered  
 Professional Reporter and Notary Public in and  
 for the State of Connecticut, on Tuesday,  
 May 21, 2019, at 11:17 a.m.



## A P P E A R A N C E S

QUARLES & BRADY LLP  
Attorneys for the Plaintiff  
33 East Main Street - Suite 900  
Madison, Wisconsin 53703-3095  
Phone: (608) 251-5000  
Email: [marisa.berlinger@quarles.com](mailto:marisa.berlinger@quarles.com)  
By: MARISA L. BERLINGER, Esq.

JAMES H. FETZER, Pro Se Defendant (Via teleconferencing)  
800 Violet Lane  
Oregon, Wisconsin 53575  
Phone: (608) 835-2707  
(608) 354-4280  
Email: [jfetzer@d.umn.edu](mailto:jfetzer@d.umn.edu)

## A L S O P R E S E N T

CHAD ROY - Geomatrix Productions

THE VIDEOGRAPHER: On the record at 11:17 a.m.

MS. BERLINGER: This is the deposition of Dr. Wayne Carver recorded on May 21st, 2019, in Old Saybrook, Connecticut.

This deposition is being taken in the case of Leonard Pozner versus James Fetzer, et al., and was noticed by Attorney Marisa Berlinger for the plaintiff.

The videotape operator is Chad Roy of Geomatrix Productions, 270 Amity Road, Woodbridge, Connecticut.

And I don't believe there are any stipulations, but I will say up front that, Mr. Fetzer, I don't consent to you recording this conversation. If you are, Connecticut prohibits recording a telephone call unless both parties consent under Connecticut General Statute 52-570(d).

A video recording is being made of the deposition, and all parties will be able to order a transcript and the video from the court reporter and the videographer after we're finished today.

I am Marisa Berlinger, and I represent

1 the plaintiff, Leonard Pozner.

2 Mr. Fetzer, you can go ahead and  
3 introduce yourself.

4 MR. FETZER: Yes. I am James Fetzer. I  
5 am a defendant in this case. I'm a former  
6 Marine Corps officer, retired university  
7 professor, and the editor of Nobody Died in  
8 Sandy Hook.

9 H. W A Y N E C A R V E R, I I, M. D.,  
10 called as a witness, having first been duly sworn  
11 by Janet C. Phillips, a Notary Public in and for  
12 the State of Connecticut, was examined and  
13 testified as follows:

14 DIRECT EXAMINATION

15 BY MS. BERLINGER:

16 Q. Good morning, Dr. Carver.

17 A. Good morning.

18 Q. Could you spell your name for the court  
19 reporter, please?

20 A. My name is Harold, H-a-r-o-l-d, Wayne,  
21 W-a-y-n-e, Carver, C-a-r-v-e-r, and stylized II, as it  
22 is also my grandfather's name.

23 Q. Have you been deposed before?

24 A. Yes, ma'am.

25 Q. Okay. I'll still go over some ground rules

1 for you. You're under oath as you were just sworn in as  
2 if you're sitting before a judge.

3 Please give audible answers for the sake of  
4 the court reporter. No uh-uh, uh-huh or nodding your  
5 head, and also for Mr. Fetzer's sake.

6 Also for the sake of the record, I will try  
7 not to talk over you or interrupt you, and if you could  
8 do the same for me, that would be great.

9 Let me know whenever you need to take a break,  
10 or if I need to take a break, I will also let you know.

11 MS. BERLINGER: Mr. Fetzer, if you need  
12 to take a break as well, please feel free to  
13 let me know.

14 MR. FETZER: Fine.

15 Q. I'll just ask that any pending questions be  
16 answered before we move to break.

17 And if you have any concerns about  
18 understanding a question, just ask me to rephrase and  
19 clarify and I will try and do so.

20 Is there anything that would prevent you from  
21 giving full and honest testimony today, such as any  
22 medications or illness?

23 A. No, ma'am.

24 Q. Okay. So please describe your education for  
25 me.

1           A.    I have a bachelor of science degree in human  
2   biology and a doctorate of medicine both from Brown  
3   University in a program that I finished in 1977.

4                    I then served one year residency training in  
5   general surgery at the University of Chicago.  I then  
6   served two years residency training in anatomic  
7   pathology at the Presbyterian St. Luke's Medical Center  
8   in Chicago, and then two years fellowship training in  
9   forensic pathology at the Office of the Medical Examiner  
10  officially known as County of Cook, which is Chicago and  
11  a large hunk of the surrounding suburbs.  That finished  
12  in the late spring of 1982, at which time I took the  
13  American Board of Pathology certification examinations  
14  in both anatomic and forensic pathology and passed them  
15  both.

16                   Shortly thereafter, I began work at the Office  
17  of the Chief Medical Examiner here in Connecticut, and  
18  remained there until my retirement.

19           Q.    Do you hold any licenses?  I'm sorry if I  
20  missed that.

21           A.    Yes.  I formerly had a license to practice  
22  medicine and surgery in Illinois.  When my professional  
23  responsibilities ran their course and I no longer was  
24  appearing in Illinois, I let that lapse.

25                   And I currently have a license to practice

1 medicine and surgery in the State of Connecticut. And I  
2 still -- it's still valid.

3 Q. And are you currently employed?

4 A. No, I am not. I am retired.

5 Q. Retired from where?

6 A. The Office of the Chief Medical Examiner here  
7 in Connecticut.

8 Q. What were your responsibilities for the Office  
9 of the Chief Medical Examiner?

10 A. For the majority of my time there, I was the  
11 Chief Medical Examiner, for 26 of the 30 years that I  
12 was fully employed.

13 My responsibilities were twofold. One, I was  
14 an administrative head of the agency. And I was also  
15 one of the, depending on time, six to four doctors who  
16 supervised the individual investigations of sudden  
17 unexpected and violent death, and performed the  
18 autopsies if they were included in that investigation.

19 Q. And did your responsibilities include working  
20 with death certificates?

21 A. Yes, ma'am.

22 Q. And specifically, Connecticut death  
23 certificates?

24 A. Yes. Although I signed several hundred of  
25 them in Illinois as well.

1 Q. Okay. So let's move on to the specifics -- or  
2 the generals of this case.

3 What do you know about the case you're being  
4 deposed for today, Pozner versus Fetzer, et al.?

5 A. I know that Noah Pozner was one of the  
6 deceased children at the Sandy Hook.

7 MS. BERLINGER: I'm sorry, Mr. Fetzer, is  
8 that coming from your end?

9 Q. Please continue.

10 A. The mass shooting at the grade school.

11 MS. BERLINGER: Mr. Fetzer, is there  
12 someone else on the line?

13 MR. FETZER: I was called. I should have  
14 put it on no call, do not disturb. I'll do  
15 that now.

16 MS. BERLINGER: Please do. Thank you.

17 Q. I'm sorry. You were saying what you knew  
18 about the case today.

19 A. Yes. That the plaintiff's son was one of the  
20 decedents at the Sandy Hook massacre. And in general  
21 terms, the Pozner family is very displeased with certain  
22 people's subsequent actions and things they've said and  
23 published. And the suit involves that displeasure.

24 Q. What do you know about the plaintiff, Leonard  
25 Pozner?

1           A.    I know him to be the father of the decedent.  
2    I also know him to be an observant Jew.  I know this  
3    because strictly observant Jewish families have an  
4    aversion to a postmortem altering of the body, including  
5    autopsies.

6                    And I have encountered this numerous times in  
7    my career.  I actually made a bit of a dedicated study  
8    of trying to learn what various people needed in terms  
9    of their religious and spiritual needs involving violent  
10   death.  And so in accordance with their wishes, we  
11   behaved ourselves accordingly.

12           Q.    Have you ever communicated with Leonard Pozner  
13   since December 2012?

14           A.    I may have relatively close to that time.  I  
15   have no direct recollection of having talked to him  
16   personally in a long time.

17           Q.    Do you know the defendant James Fetzer?

18           A.    No, I do not.

19           Q.    Do you know the defendant Mike Palecek?

20           A.    No, I do not.

21           Q.    Do you know anything about the defendant  
22   Wrongs Without Wremedies, LLC?

23           A.    Only that something they published got them  
24   involved in this.  But I know -- that's it.

25           Q.    Okay.  And are you familiar with a child named



1 certificate went to the funeral home; is that right?

2 A. The original document on the archival paper  
3 went to the funeral home, and then obviously made it to  
4 the Registrar of Vital Statistics and to the state.

5 Well, what routinely happens is the physical  
6 piece of paper stays at the town registrar. A copy goes  
7 to the state registrar.

8 Q. Do you have any reason to doubt that Noah  
9 Pozner died at Sandy Hook Elementary School located at  
10 12 Dickinson Drive in Sandy Hook, a community within  
11 Newtown, Connecticut, on December 14th, 2012?

12 A. Absolutely not.

13 MS. BERLINGER: I think now is a good  
14 time for a short break.

15 Mr. Fetzer, I am going to put you on mute  
16 for now.

17 THE VIDEOGRAPHER: Off the record at  
18 12:27 p.m.

19 (Recess taken.)

20 THE VIDEOGRAPHER: On the record at  
21 12:40 p.m.

22 Q. Okay. So now we're going to switch gears a  
23 little bit and talk about tissue storage technology.

24 What is an FTA card?

25 A. FTA card is about a 3-and-a-half- or

1 Q. Okay.

2 MS. BERLINGER: Well, that concludes my  
3 direct-examination.

4 Mr. Fetzer?

5 CROSS-EXAMINATION

6 BY MR. FETZER:

7 Q. Doctor, I'm grateful for the opportunity to  
8 address a few questions to you. You've been very  
9 thorough and comprehensive in relation to the death  
10 certificate, and I hope that my questions aren't  
11 redundant. Some may all have already been answered, but  
12 I'm quite new to all of this, so I hope you can forgive  
13 me.

14 A. Well, of course, sir, just to improve your  
15 lawyering skills, the only time redundant questions are  
16 a no-no is in front of a jury where somebody is going to  
17 go to jail. So please feel free. I'll try to  
18 accommodate you.

19 Q. Thank you very, very much.

20 Now, the medical examiner's report which  
21 Marisa referred to as page 1 of 2, that's not actually  
22 page 2. Was there not a cover page?

23 A. The document I think you're referring to is  
24 Exhibit 7. And Exhibit 7 is three separate documents.

25 So the first one is the Report of

1 Investigation. The report of the postmortem examination  
2 is labeled 1 of 3, 2 of 3 and 3 of 3, but for the  
3 purposes of Exhibit 7, starts on page 2. Do you have a  
4 copy of these with you?

5 Q. Well, Marisa sent me, let's see, about six  
6 pages. Let's see. One, two, three, four, five pages  
7 and then the blank death certificate. The other is the  
8 state certified death certificate.

9 A. Yes.

10 Q. That's what I have, Dr. Carver.

11 When you talked about the circumstances of  
12 death, the first notification that you received was at  
13 11:15 hours by Sergeant James Thomas of the Connecticut  
14 Central District Major Crimes Unit?

15 A. I may have received notification earlier. But  
16 we didn't get around the creating case records and  
17 assigning case numbers or reserving case numbers until  
18 11 o'clock. So that's an official time that they  
19 started creating documents.

20 Q. And the official time of your arrival to the  
21 scene was 4:05?

22 A. No. That's Mr. -- it's Investigator Rinaldi's  
23 official arrival at the scene. I was there much  
24 earlier.

25 Q. Oh. Very good. Okay. Let me show you

1 Exhibit B, my first exhibit, and ask you if you can  
2 identify what we see in that exhibit.

3 MS. BERLINGER: Mr. Fetzer, did you  
4 provide copies of those to the court reporter  
5 or have you emailed copies to me?

6 MR. FETZER: Yes. The court reporter has  
7 them in her possession.

8 MS. BERLINGER: Do you mind if we go off  
9 the record really quickly so you can email  
10 those to me so I can be looking at them at the  
11 same time?

12 MR. FETZER: Well, I wanted to provide  
13 them to you one at a time. I may not use all  
14 the particular exhibits from what you've  
15 already covered, Marisa. So I wanted to make  
16 them available as I submit my request to  
17 Dr. Carver.

18 MS. BERLINGER: That's fine.

19 (Copy of photograph was previously marked  
20 Defendants' Exhibit B for identification.)

21 MS. BERLINGER: Actually, if you don't  
22 mind, can we take quick break and go off the  
23 records.

24 THE VIDEOGRAPHER: Off the record at  
25 1:07 p.m.

# EXHIBIT B



1 (Pause in the proceedings.)

2 THE VIDEOGRAPHER: On the record at

3 1:08 p.m.

4 Q. Do you have Exhibit B, Dr. Carver?

5 A. Yes, I do.

6 Q. Could you describe what it shows?

7 A. It is an aerial view of a building, a parking  
8 lot with multiple cars.

9 Q. And is there a particularly distinctive  
10 feature there? I'm sorry. I didn't mean to cut you  
11 off.

12 A. I'm not quite sure what you're referring to.

13 Q. Isn't that the portable tent there in the  
14 parking lot?

15 A. Yes. I believe so. You have to realize, I  
16 never saw the thing in the daylight. I don't know what  
17 color it was. But yes, that would be the approximate  
18 location of where we set up the temporary building.

19 Q. Was this your first visit to the Sandy Hook  
20 Elementary School?

21 A. Yes.

22 MS. BERLINGER: Objection to form.

23 Q. How were you summoned to the school? What got  
24 you to the school? You mentioned, you know, in relation  
25 to the report. Now 11:15, when Sergeant Thomas made the



1 contact with you, you were there well before.

2 MS. BERLINGER: Objection to form.

3 Q. How were you summoned and at what time to the  
4 school?

5 A. I was -- we were informed of the situation by  
6 telephone. I have no recollection of what time. I  
7 probably drove myself, which would be my custom. But I  
8 also have no direct written record.

9 Q. So your office does not have phone logs, for  
10 example, for this event?

11 A. Those were created later and reflected at  
12 11 -- the beginning of those creations were at  
13 11 o'clock that day. And that was after my assessment,  
14 scene assessment of what we were going to need to  
15 create. I wanted --

16 Q. Go ahead.

17 A. I did not want -- I wanted -- I knew we were  
18 going to have to have multiple case numbers. I wanted  
19 them to be successive, in order, without gaps, which I  
20 knew from experience would be of great assistance in  
21 organizing things later. So we did not start creating  
22 logs in the computer until I knew how many we needed.

23 Q. So at what time did you arrive at the scene?

24 A. I have a recollection of, a vague recollection  
25 that it was about 9:30. But I could be wrong. But

1 somewhere early.

2 Q. 9:30 a.m.?

3 A. Yes.

4 Q. How long were you there on the 14th?

5 A. I don't have a direct recollection, but I'm  
6 pretty sure I was there until 10:30 at night.

7 Q. Now, the purpose of the tent was to provide a  
8 facility for the conduct of autopsies, correct?

9 A. It was -- well, not quite. It was to perform  
10 initial cleaning, evaluation, and identification, and  
11 documentation of the nature of photographic  
12 identification. The formal --

13 Q. If I refer to the --

14 A. Go ahead, please.

15 Q. If I refer to the facility as the tent, who  
16 ordered the tent?

17 A. I'm not sure. But it involved both the health  
18 department and the Army. And it may have been the  
19 Connecticut National Guard. But somehow in the  
20 discussions of things, either I came up with the idea or  
21 somebody else said, "Do you think you could use," and I  
22 would have enthusiastically agreed.

23 And the next thing I knew, it was going up.  
24 Because, among other things, there were media  
25 helicopters overhead, and we felt that as much



1 discretion of handling of the bodies at the scene as  
2 possible would be appropriate.

3 Q. Were you present when it was set up?

4 A. I was somewhere there. I may have been in the  
5 building doing other stuff. But yes. I do  
6 distinctly --

7 Q. About how long did -- go ahead.

8 A. I do distinctly remember that I was questioned  
9 or asked to advise on whether we should use a portable  
10 wooden floor or we should use the surface of the parking  
11 lot as the floor. And my opinion was whatever is  
12 easiest to clean.

13 Q. What equipment was inside the tent?

14 A. Almost nothing. We used our -- we have  
15 portable devices for -- carts for transporting bodies.  
16 They are designed so that you can have a body on it and  
17 back it up or move it to the back of a transportation  
18 vehicle, get the end of the device in the vehicle,  
19 operate some levers, and then the legs collapse and you  
20 can roll it into the vehicle. And then when you get  
21 where you're going, you do those operations in reverse.  
22 You have it out of the vehicle at waist height and on  
23 wheels.

24 So we utilized those for the examinations.  
25 Probably used some sort of portable backgrounds like

1 plastic sheets for backgrounds for the photography. I  
2 don't remember. But we had pretty -- we always have had  
3 pretty strict criteria for photographs to not have  
4 extraneous stuff in the background of a picture.

5 Q. So was this tent a FEMA facility?

6 A. May have been. I just don't know. As I said,  
7 I was just grateful it was there, and, quite frankly, as  
8 a public administrator, grateful I didn't have to pay  
9 for it. But I was very grateful it was there. I wasn't  
10 going to ask any other questions about where it came  
11 from.

12 Q. Who else was there in the tent with you?

13 A. My chief photographer, a number of my  
14 technicians. And I think that's it. There may have  
15 been police personnel assisting us with paperwork or  
16 ferrying information in and out to us.

17 I only say that 'cause that would have been  
18 normal -- well, as if anything in this situation is  
19 normal. But if the police department -- police  
20 personnel were undoubtedly involved. It was the police  
21 department's responsibility for recording who.

22 Q. So what activities were taking place inside  
23 the tent? Forgive me if you already addressed that.

24 A. We would assess each body and compare the  
25 clothing and sex and race and physical characteristics

1 to records that had been gathered by the police, assign  
2 a case number to that body. As I said, a number of --  
3 you know, 28 case numbers had been reserved for this  
4 incident.

5 But then we would assign one of them to that  
6 body. Then take photographs with that case number  
7 adjacent to the face. Sometimes the picture was on far,  
8 sometimes on profile, depending on the nature of the  
9 injuries, which can be quite deforming in this case.

10 We took the photographs suitable for  
11 identification. Those were then transferred to state  
12 police equipment. If you look at the tent in Exhibit B,  
13 there is a white rectangle above as you look at the  
14 picture. That's the state police van -- or actually the  
15 white rectangle is an awning that hangs out the side of  
16 the state police van. And they had the printing  
17 facilities to print those pictures and get them on the  
18 way to the families.

19 Q. So you have photographs of each of the  
20 decedents both from the tent, I take it, but also inside  
21 the school itself?

22 A. I believe we have pictures inside the school  
23 itself. The majority of the pictures inside the school  
24 itself were taken by the police. But I think we took  
25 enough to say this body is associated with this case

1 number.

2 Q. Well, we have never had access. Could you  
3 produce those photographs that were taken under suitable  
4 conditions of confidentiality?

5 A. That would be the responsibility of the  
6 current Chief Medical Examiner. And I can't answer that  
7 question.

8 Q. What are the hoses coming out the back of the  
9 tent?

10 A. The what? I'm sorry. I didn't understand  
11 your question.

12 Q. Hoses.

13 A. It's the ventilation system. There's a truck  
14 next to it -- it's in the shadow so you can't see it --  
15 that pumps in air. You know those big things they put  
16 over tennis courts? It's kind of like that. The  
17 pressure inside is partially responsible for it standing  
18 up.

19 Q. So you needed water insides the tent. What  
20 was the source of the water?

21 A. I don't recall. But probably a hose. We  
22 don't have facilities for bringing our own water.

23 Q. Turn to Exhibit C, if it might be provided to  
24 you.

25 A. I'm going to have to wait until it's provided.

# EXHIBIT C



1 Q. Yes.

2 (Copy of YouTube screenshot was  
3 previously marked Defendants' Exhibit C for  
4 identification.)

5 A. Yes, sir. I now have the --

6 Q. Do you recognize this scene?

7 A. Yes, I do.

8 Q. When was that photograph taken?

9 A. I don't know. But I know the press conference  
10 either started -- my portion of it either started or at  
11 least encompassed 5 p.m. on that day.

12 Q. Do you recall saying "Our goal was to get the  
13 kids out and to the funeral directors first"?

14 A. Yes.

15 Q. What did you mean by the word "out"?

16 A. Oh. To have the examinations completed and  
17 the paperwork, specific paperwork, primarily the death  
18 certificate, but there are also receipts, so that the  
19 bodies could be in the possession of the funeral  
20 directors, which technically means they're in the  
21 possession of the families, because the funeral  
22 directors are functioning for them.

23 And my experience is that delays in this  
24 process can produce additional emotional distress to  
25 people who are already pretty compromised in that

1 respect.

2 Q. Who declared the victims to be dead?

3 A. In Connecticut, that can be done by a  
4 competent emergency medical technician. And that was  
5 what was done.

6 Q. Do you have the name of that person or  
7 persons?

8 A. I'm referring to a document to refresh my  
9 recollection. And I do not have it with me. It was  
10 obvious from the scene that a great deal of --

11 Q. Who brought the -- go ahead.

12 A. It was obvious from the scene there was more  
13 than one.

14 Q. Who brought the bodies out?

15 A. My people.

16 Q. And they were brought into the tent?

17 A. Yes.

18 Q. And then they were transported to your office?

19 A. Yes. In our vehicles.

20 Q. Yes. When did that take place?

21 A. I'm not sure when it started. I know that the  
22 last of them left the scene at approximately 10:30 p.m.

23 Q. And the bodies were identified, again, exactly  
24 how? Meaning the identity.

25 A. At a bare minimum, a photograph that we



1 prepared with the case number was taken by police to  
2 relatives or other people who had appropriate knowledge  
3 of the children and the adults. And that was confirmed  
4 to the police and included in their records.

5 In Noah Pozner's case, the family,  
6 specifically his mother, elected to view the body at the  
7 funeral home and sign a second document saying that she  
8 had viewed the body and that was who it was.

9 An in-person identification by a parent and a  
10 signature attesting to that supersedes a police officer  
11 showing a photograph to a parent and filing a report on  
12 it. And so that's the identification that was in the  
13 official documents I reviewed before coming here today.

14 I would not have easy access to any of the  
15 police documents. And I would be prohibited by law from  
16 dispersing them to other people. I could write in a  
17 report that I reviewed them, but it was not necessary in  
18 this case.

19 Q. Did you see any ambulances riding wounded  
20 persons to hospitals?

21 A. No. Only two -- my understanding is that only  
22 two people were taken to hospital. That was done before  
23 my arrival. I may be -- I know two dead children were  
24 taken to hospital. I have a vague recollection that  
25 somebody with minor non-lethal wounds was taken to



1 hospital, but I have no -- that's just a five-year-old  
2 memory. And I would have no authority over that person.

3 Q. Did you see any bit of that chopper landing  
4 and picking up a wounded person?

5 A. No, I did not.

6 Q. Triage tarps were laid down, but no bodies  
7 were placed on them. What was the point, if you know?

8 MS. BERLINGER: Objection to foundation  
9 and form.

10 A. I have no knowledge of that, period.

11 Q. Okay.

12 A. If the triage -- my understanding is triage is  
13 used when there are -- you have to prioritize  
14 distribution of medical services. And my understanding,  
15 it would be appropriate to start that process. It would  
16 also be appropriate to stop it once you determined  
17 everybody was dead.

18 Q. During the press conference, you were asked  
19 about this being -- having to deal with horrible things  
20 at times. And you mentioned that you deal with  
21 difficult things all the time, but this is over the top.  
22 You've been at this for a third of a century. Do you  
23 recall saying that in particular?

24 A. I have blanked out as much of that press  
25 conference as possible, but it sure sounds like me. It

1 sounds like something -- yes.

2 Q. Let me read a bit for you.

3 "This is probably the worst I have seen or the  
4 worst that I know of any of my colleagues having seen.  
5 And that all the more makes me proud and grateful to our  
6 staff who to a man have just behaved most professionally  
7 and strongly. And I hope they and I hope the people of  
8 Newtown don't have it crash on their head later."

9 What did you mean by that last sentence? What  
10 did "it" refer to?

11 A. In the midst of a crisis, particularly a  
12 trained individual will simply put their emotional  
13 responses aside and do their job. And non-trained  
14 individuals will put their emotional responses aside  
15 either on purpose or inadvertently just to get through  
16 it.

17 And those people commonly -- I won't say  
18 commonly. It is not uncommon for those people to react  
19 to the depth of the tragedy, the seriousness of the  
20 event later. Some of my personnel had troubles with  
21 that. Some of them simply said, "It's my job," and if  
22 they had trouble with it, they didn't tell me.

23 And I knew from experience that the families,  
24 some of them would experience the depth of the tragedy  
25 immediately and others would act stoically and deal with

1 it and have pain from it later. So at that point in the  
2 press conference, I was probably getting worn out and  
3 less eloquent than I could be. But that's what I meant.

4 And I know from experience that it can take --  
5 you know, people can either experience the full horror  
6 of this sort of thing immediately or it can come and  
7 they realize the personal reaction to it at a later  
8 date.

9 And crashing down on you is a common  
10 colloquialism for this phenomena. And in my assessment  
11 of working with people like this, probably a very  
12 appropriate colloquialism.

13 Q. Did any of you have to use the restrooms while  
14 you were at the Sandy Hook Elementary School?

15 A. If I was there for that many hours and didn't  
16 have to do it multiple times -- so yes. I can't account  
17 for my other personnel.

18 Q. Did you use a restroom within the school?

19 A. I can't recall there being a portable facility  
20 available. But I don't -- I just don't remember. I  
21 just know my medical status and I had to use -- it's  
22 impossible for me not to have used a restroom over that  
23 course of time. I have no idea what I actually did. It  
24 wasn't -- I'm sorry, sir, but it's not the sort of  
25 detail that you file away.

1 Q. There was an Porta-Potty in the parking lot.  
2 And I just wondered whether you knew of it or had used  
3 it.

4 MS. BERLINGER: Objection, foundation.

5 A. I have no direct memory of that at all. I can  
6 only tell you from experience and my medical conditions  
7 at the time that I must have peed someplace.

8 Q. Dr. Carver, the law was changed about a year  
9 before Sandy Hook to allow keeping the names of murdered  
10 minors secret. Did you support that law?

11 A. First of all, that law was after Sandy Hook.  
12 I did not support it because I felt that the Office of  
13 the Chief Medical Examiner has a strong responsibility  
14 to tell the public what's happened. We also have strong  
15 responsibilities to keep certain private details  
16 private.

17 Basically, I drew the line at saying anything  
18 that was on a death certificate, which is public  
19 information in the state of Connecticut, and in our  
20 possession, we would release.

21 I felt that -- and children are vulnerable  
22 because they're children. And then there's a group of  
23 children who are compromised with various disabilities,  
24 which makes them even more vulnerable. And society in  
25 general has an obligation to protect them. And the

1 state in specific has very strong responsibilities to  
2 protect them. And if the individuals who are killed or  
3 injured are kept from the public, the public cannot hold  
4 responsible individuals responsible.

5 And so I felt that while it would be  
6 inappropriate for me to describe a child's individual  
7 wounds in any situation other than a courtroom or  
8 deposition, okay, where technically a judge or someone  
9 with a judge's authority is telling me to release this  
10 information, that would be unnecessary burden on the  
11 privacy of the survivors. But the fact that the child  
12 was murdered and how is information society needs to  
13 conduct itself properly.

14 Obviously these are personal opinions, but I  
15 think they're pretty good.

16 Q. Could you take a look at Exhibit E, which is  
17 very much like Exhibit B, as the tent.

18 A. It's going to have to be produced here. Give  
19 us a second.

20 (Discussion off the record.)

21 (Copy of photograph was previously marked  
22 Defendants' Exhibit E for identification.)

23 A. Okay. I have Exhibit E in my hand as we  
24 speak.

25 Q. You have Exhibit E in your hand?



# EXHIBIT E



1 A. Yes.

2 Q. It's also a view of Exhibit B. And I just  
3 wondered if you noticed how the cars in the middle two  
4 rows are all parked facing the school.

5 MS. BERLINGER: Objection, foundation,  
6 form.

7 MR. FETZER: Well, Dr. Carver was there  
8 in the parking lot.

9 I'm just asking whether he observed the  
10 vehicles there in the middle two rows are  
11 parked facing the school.

12 A. It is obvious in the picture. But I did not  
13 take cognizance of it at the time.

14 Q. Did you notice at the time that there was no  
15 handicapped parking in the school?

16 A. At the time I had not received my handicapped  
17 parking permit from the state as of yet. And I'm  
18 usually cognizant of handicapped parking both as a user  
19 and an administrator, but I wasn't one and I wasn't  
20 thinking like an administrator at the time.

21 Q. Sure. Now, you mentioned you were in and out  
22 of the school. If you'd look at Exhibit G.

23 (Copy of photograph was previously marked  
24 Defendants' Exhibit G for identification.)

25 A. Yes. I have Exhibit G in my hand.

# EXHIBIT G



Outside view of shattered glass window



1 Q. And what are you looking at?

2 A. It's a picture of the front of -- it's  
3 Exhibit G. It's a picture of the front door of the  
4 school.

5 Q. Yes.

6 A. It is sublabeled "Outside view of shattered  
7 glass window."

8 Q. Did you observe that personally at the time?

9 A. Yes, I did.

10 Q. Take a look at Exhibit H.

11 (Copy of photograph was previously marked  
12 Defendants' Exhibit H for identification.)

13 A. I have Exhibit H in my hand.

14 Q. Did you notice the furniture when you went  
15 into the school?

16 A. I'm sorry. Purely a matter of the quality of  
17 a small speaker. Could you repeat the question?

18 Q. Yes, yes. Did you notice the furniture there?

19 A. I vaguely remember it. Yes.

20 Q. Does it look as you remember it?

21 A. My memory is very vague. I cannot -- I can  
22 give you only a partial answer is that my vague memory  
23 includes no discrepancies.

24 Q. Exhibit I, Idaho.

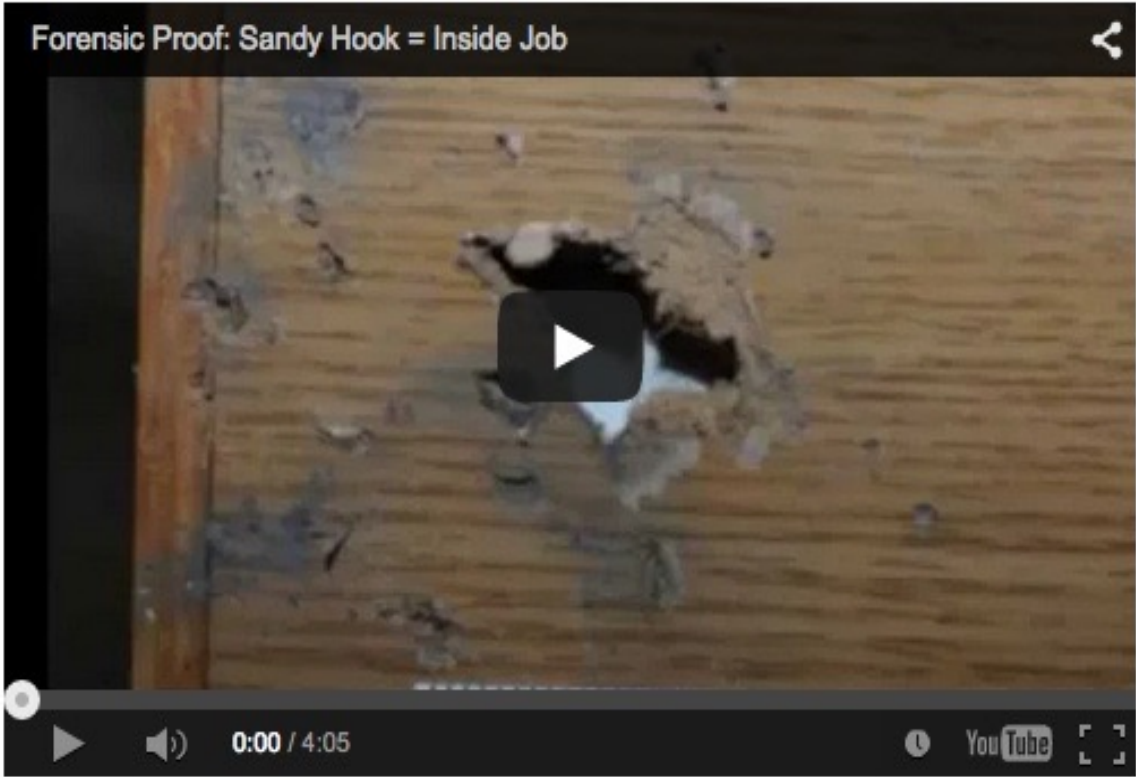
25 (Copy of YouTube screenshot was

# EXHIBIT H



Inside view of shattered glass window and wooden magazine rack on left

# EXHIBIT I



1                   previously marked Defendants' Exhibit I for  
2                   identification.)

3           A.    I have Exhibit I in my hand.

4           Q.    Now, in relation to Exhibit H, there is  
5           identified a magazine rack.

6           A.    Yes.

7           Q.    I is the back of the magazine rack.  Do you  
8           notice a defect there?

9           A.    Yes.

10          Q.    What caliber slug would you say caused that  
11          defect?

12                       MS. BERLINGER:  Objection, foundation.

13          Q.    Would that be consistent with the use of a  
14          small caliber round?

15          A.    It's consistent with a high energy round.  
16          Caliber is merely one measure of a round.  And small  
17          caliber rounds are commercially and militarily available  
18          in very low energy and extremely high energy.

19                       So this picture would not give me any  
20          information as to caliber, which is the diameter of a  
21          bullet, but does tell me that if it is confirmed that  
22          these are firearms defects, which they appear to be,  
23          then it was a firearm capable of delivering a great deal  
24          of energy.

25          Q.    Well, please consider Exhibit F, F for Frank.

# EXHIBIT F



1 (Copy of photograph was previously marked  
2 Defendants' Exhibit F for identification.)

3 A. Oh. And one addendum to my questions about  
4 Exhibit I.

5 Q. Yes.

6 A. As a forensic pathologist, and given the  
7 places I've worked and trained, I know a lot about  
8 firearms that most physicians don't.

9 I also know enough to know that really  
10 technical questions I'd have to study another five years  
11 to be able to answer as an expert witness in a court,  
12 and not studying dead people, studying firearms.

13 Okay. I have Exhibit F.

14 Q. Did you notice that Sandy Hook Elementary  
15 School had entrances and exits that were not wheelchair  
16 accessible?

17 A. This was not high on my mind at the time. I  
18 have no recollection of that.

19 Q. Let's turn to Exhibit J.

20 (Copy of Death Certificate was previously  
21 marked Defendants' Exhibit J for  
22 identification.)

23 A. Yes.

24 Q. In the upper right-hand corner, for file  
25 number, what do you see?



# EXHIBIT J

SS-4ME 6/04 STATE OF CONNECTICUT DEPARTMENT OF PUBLIC HEALTH		OFFICE OF THE CHIEF MEDICAL EXAMINER		STATE/ZIP CODE	
1. DECEASED'S LEGAL NAME (Include ALIAS if any) (Print, Middle, Last) <b>Noah Samuel Pozner</b>			2. SEX <input checked="" type="checkbox"/> MALE <input type="checkbox"/> FEMALE	3. ACTUAL OR PRESUMED DATE OF DEATH December 14, 2012	4. ACTUAL OR PRESUMED TIME OF DEATH 11:00 AM
5. Age at last birthday <b>6</b>	6. Linker L. Last SMALL (Day Mo. Year) <b>6/20/2006</b>	7. Date of Birth (MM/DD/YYYY)	8. RESIDENCE (City, State or Foreign Country) <b>Danbury, Connecticut</b>		
9. RESIDENCE STATE <b>Connecticut</b>	10. RESIDENCE COUNTY <b>Fairfield</b>	11. RESIDENCE CITY OR TOWN <b>Sandy Hook</b>	12. RESIDENCE ADDRESS (Street or P.O. Box) <b>37 Alpine Circle</b>		
13. ZIP CODE <b>06482</b>	14. EVER BEEN ADMITTED TO HOSPITAL? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	15. MARRIED AT TIME OF DEATH <input type="checkbox"/> Married <input checked="" type="checkbox"/> Separated <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced	16. SURVIVING SPOUSE'S NAME (if any, give maiden name) _____		
17. FATHER'S NAME (Print Middle, Last) <b>Lenny Pozner</b>		18. MOTHER'S NAME (Print Middle, Last) <b>Veronique Patricia Haller</b>			
19. INFORMANT NAME <b>Veronique Pozner</b>		20. INFORMANT RELATIONSHIP TO DECEASED <b>Mother</b>		21. MARITAL ADDRESS (City or Town, State, ZIP Code) <b>37 Alpine Circle, Sandy Hook, Connecticut 06482</b>	
22. IF DEATH OCCURRED IN A HOSPITAL: <input type="checkbox"/> Hospital <input type="checkbox"/> Outpatient <input type="checkbox"/> Dead on Arrival		23. IF DEATH OCCURRED SOMEWHERE OTHER THAN A HOSPITAL: <input type="checkbox"/> Nursing Home <input type="checkbox"/> Public School <input type="checkbox"/> Other (Specify)		24. RESIDENTIAL ADDRESS (City or Town, State, ZIP Code) <b>12 Dickinson Drive</b>	
25. CITY OR TOWN OF DEATH (Print Middle, Last) <b>SANDY HOOK 06482</b>		26. COUNTY OF DEATH <b>FAIRFIELD</b>		27. MANNER OF DEATH (Print) <input type="checkbox"/> Poison <input type="checkbox"/> Carcinoma <input type="checkbox"/> Drowning <input type="checkbox"/> Suffocation <input type="checkbox"/> Natural (See Note) <input type="checkbox"/> Other (Specify)	
28. DEATH CERTIFICATE NUMBER (Print Middle, Last) <b>12-17604</b>		29. DATE OF DEATH (MM/DD/YYYY) <b>12/14/2012</b>		30. TIME OF DEATH <b>11:00 AM</b>	
31. PLACE OF DEATH (Print Middle, Last) <b>Abraham L. Green and Son Funeral Home 88 Beach Rd. Fairfield, Connecticut 06824</b>		32. DATE OF DEATH (MM/DD/YYYY) <b>12/14/2012</b>		33. TIME OF DEATH <b>11:00 AM</b>	
34. M.E. CASE NUMBER <b>12-17604</b>		35. DATE OF DEATH (MM/DD/YYYY) <b>12/14/2012</b>		36. TIME OF DEATH <b>11:00 AM</b>	
37. CAUSE OF DEATH (Print Middle, Last) <b>Multiple Gunshot Wounds</b>					
38. PART I. Enter the <u>stage of death</u> (hemorrhage, trauma, or complications that directly caused the death. DO NOT enter potential events such as cardiac arrest, respiratory arrest, or circulatory fluctuations occurring during the stage) <b>DO NOT ABBREVIATE. Please only use codes on a line. Add additional lines if necessary.</b>					
39. IMMEDIATE CAUSE (Final disease or condition resulting in death)					
40. PART II. Enter the <u>stage of death</u> (hemorrhage, trauma, or complications that directly caused the death. DO NOT enter potential events such as cardiac arrest, respiratory arrest, or circulatory fluctuations occurring during the stage) <b>DO NOT ABBREVIATE. Please only use codes on a line. Add additional lines if necessary.</b>					
41. IMMEDIATE CAUSE (Final disease or condition resulting in death)					
42. PART III. Enter other significant conditions contributing to death but not resulting in the underlying cause (print on back of this form)					
43. MANNER OF DEATH (Print Middle, Last) <b>Homicide</b>					
44. LOCATION OF BODILY INJURY (Street, Apt. #, Care or Town, State, Zip Code) <b>12 Dickinson Dr., Sandy Hook, CT</b>		45. DATE OF BODILY INJURY OCCURRED <b>December 14, 2012</b>		46. TIME OF BODILY INJURY OCCURRED <b>AM</b>	
47. PLACE OF BODILY INJURY (City or Town, State, Zip Code) <b>School, Primary or Secondary</b>		48. BODILY INJURY OCCURRED AT <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> Other (Specify)		49. BODILY INJURY OCCURRED AT WORK <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
50. EXAMINER'S NAME (Print Middle, Last) <b>H. Wayne Carver, II, M.D.</b>					
51. EXAMINER'S ADDRESS (Print Middle, Last) <b>Office of the Chief Medical Examiner, 11 Shuttle Road, Farmington, CT 06032-1939</b>					
52. MAILING ADDRESS (Print Middle, Last) <b>Office of the Chief Medical Examiner, 11 Shuttle Road, Farmington, CT 06032-1939</b>					
53. DATE THIS CERTIFICATE WAS RECEIVED FOR RECORD ON <b>December 26, 2012</b>					
54. DECEASED'S EDUCATION (Check the box that best describes the highest degree or level of school completed) <input checked="" type="checkbox"/> All grade or less <input type="checkbox"/> 1-2nd grade, no diploma <input type="checkbox"/> High School Graduate/GED <input type="checkbox"/> Some college credit, but no degree <input type="checkbox"/> Associate Degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> Master's degree <input type="checkbox"/> Doctorate or Professional degree <input type="checkbox"/> Unknown					
55. DECEASED'S RACE <input checked="" type="checkbox"/> White <input type="checkbox"/> Black or African American <input type="checkbox"/> Asian Indian <input type="checkbox"/> American Indian or Alaska Native (Specify if the applicant is genetically mixed) <input type="checkbox"/> Chinese <input type="checkbox"/> Spanish <input type="checkbox"/> Hispanic <input type="checkbox"/> Korean <input type="checkbox"/> Vietnamese <input type="checkbox"/> Other Asian (Specify) <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> Chamorroan or Chamorro <input type="checkbox"/> Samoan <input type="checkbox"/> Other Pacific Islander (Specify)					
56. DECEASED'S OCCUPATION <b>Student</b>					
57. DECEASED'S RELIGION <b>Elementary School</b>					



1 A. Oh. It's blank.

2 Q. And would a copy like this be public without a  
3 file number?

4 A. If it was obtained from the Registrar of Vital  
5 Statistics in Newtown, it would not have a file number.  
6 That is a state file number. And is only on the copy  
7 retained by the State Registrar of Vital Statistics, who  
8 maintains copies from all 169 different town registrars.

9 So this Exhibit J has been signed by the town  
10 registrar. So it has made that exhibit. But unlike  
11 Plaintiff's 6, which was obtained from the State  
12 Registrar of Vital Statistics and is so labeled, it does  
13 not -- Exhibit J does not have the file number there,  
14 nor would it normally be expected to.

15 Q. But would it also not normally be in the hands  
16 of a private party?

17 A. Oh. Death certificates are public records.  
18 Any private party can get a copy from any of the 169  
19 Town Registrars of Vital Statistics or from the State  
20 Registrar of Vital Statistics.

21 If you go to the State of Connecticut  
22 Department of Public Health website, they make this very  
23 clear. They also make it clear that there's about an  
24 eight-week turnaround time for obtaining it from the  
25 state. And in most instances, it's faster to get it

1 from the town.

2 Now, there are also towns that are over  
3 burdened and have trauma center hospitals in them who  
4 have death certificates -- they have a lot of them. So  
5 those towns may be slower as opposed to towns which are  
6 primarily residential and don't have the volume. But  
7 where you get it is up to you.

8 Q. In box 4, Actual Or Presumed Time of Death, it  
9 states 11 a.m. Is that correct?

10 A. That is the time we have records of competent  
11 medical authority, in this case EMTs, making that  
12 determination. It is -- I believe we used the same time  
13 for every death in the school simply as a matter of when  
14 somebody told us it had been completed.

15 Q. Even though -- have you read the official  
16 report by Danbury State's Attorney Stephen Sedensky --

17 A. No, I have not.

18 Q. -- who put the time of the shooting from 9:30  
19 to 9:40 a.m.?

20 A. Oh. The time in box 3 is an administrative  
21 function. It is not in any way intended to be an  
22 investigative function or a definitive statement of when  
23 this actually occurred. This is not an uncommon  
24 problem.

25 And one of the things a forensic pathologist

1 is expected to address is how soon after the person was  
2 injured did they die. And that can range from minutes  
3 before competent medical authority got to them to  
4 decades.

5 So if Mr. Sedensky's report says that the  
6 shootings occurred during that time limit -- or that  
7 time frame, I have no reason to believe that the  
8 information he was provided is not correct.

9 And in the case of Noah Pozner, he had three  
10 gunshot wounds and stigmata of a fourth. But -- and the  
11 nature of the wounds and their physical distribution on  
12 the body made it impossible for me to tell which one  
13 came first, second, third, and fourth. But if someone  
14 were to ask me how long did he survive after being shot  
15 within that time frame, it's an extremely short period  
16 of time.

17 Q. And in box 38, again, it says Time Pronounced  
18 at 11 a.m.

19 A. Yes.

20 Q. But that's not correct, is it? I mean, didn't  
21 you suggest that they were pronounced dead by EMTs  
22 earlier in the morning?

23 A. That is what the EMTs provided us as their --  
24 that's what I was provided as the time. And given that  
25 my responsibilities for fine-tuning that biologically

1 are as I have just described, I had no reason to not use  
2 it.

3 Q. Exhibit K, please.

4 (Copy of Death Certificate was previously  
5 marked Defendants' Exhibit K for  
6 identification.)

7 A. Yes. I have Exhibit K.

8 Q. This is the same one as the one Marisa  
9 previously presented. You were talking about the form  
10 VS-4ME 4/04, that's from your office; is that correct?

11 A. No. That's from the state librarian who  
12 assigns that number.

13 Q. Oh, no. I meant the number of the form.

14 A. Yes. The number of the form VS-4ME, revised  
15 4/2004, that number is actually assigned by the state  
16 librarian.

17 Q. You notice across the top it says "Boxes 12  
18 and 22 corrected as per father 6/14/13 Leonard Pozner"?

19 A. Yes.

20 Q. Is that unusual? I mean --

21 A. No, it's not. And what those are -- that  
22 would not be unusual at all. Death certificates are so  
23 frequently amended by the Office of the Chief Medical  
24 Examiner that we actually have a separate form to submit  
25 those changes. But anybody else who's responsible for

# EXHIBIT K

boxes 12 & 22 corrected as per Father's-14-13 Leonard Pozner

STATE OF CONNECTICUT  
DEPARTMENT OF PUBLIC HEALTH  
OFFICE OF THE CHIEF MEDICAL EXAMINER

STATE FILE NUMBER  
**2017-07-078033**

1. DECEASED'S LEGAL NAME (include AKA's if any) (Last, Middle, First)  
**Noah Samuel Pozner**

2. SEX  
 MALE  
 FEMALE

3. ACTUAL OR ESTIMATED DATE OF DEATH (MM/DD/YYYY) (Month/Day/Year)  
**December 14, 2012**

4. ACTUAL OR ESTIMATED TIME OF DEATH  
**11:00AM**

5. Age at last birthday  
**6**

6. DATE OF BIRTH (MM/DD/YYYY) (Month/Day/Year)  
**November 20, 2006**

7. RESIDENCE (City, State or Foreign Country)  
**Danbury, Connecticut**

8. RESIDENCE STATE  
**Connecticut**

9. RESIDENCE COUNTY  
**Fairfield**

10. RESIDENCE CITY OR TOWN  
**Sandy Hook**

11. APPLICANT  
**06482**

12. DECEASED'S MARITAL STATUS AT TIME OF DEATH  
 Married  
 Married but Separated  
 Widowed  
 Divorced  
 Never Married  
 Unknown

13. SURVIVING SPOUSE'S NAME (if with, give maiden name)  
\_\_\_\_\_

14. DECEASED'S FULL NAME (Last, Middle, First)  
**Lenny Pozner**

15. DECEASED'S RELATIONSHIP TO DECEASED  
**Mother**

16. MAILING ADDRESS (Street or Route No., City, State, ZIP Code)  
**37 Alpine Circle, Sandy Hook, Connecticut 06482**

17. DECEASED'S OCCURRENCE OF DEATH  
 Inpatient  
 Outpatient  
 Death on Arrival  
 Home  
 Nursing Home  
 Residential Care  
 Other (specify)

18. FACILITY NAME (if an institution, give street & number)  
**Public School**

19. CITY OR TOWN OF DEATH & ZIP CODE  
**SANDY HOOK 06482 FAIRFIELD**

20. METHOD OF DISPOSITION  
 Burial  
 Cremation  
 Donation  
 Anatomical  
 Funeral Home care  
Other (specify) \_\_\_\_\_

21. DATE  
**12/17/2012**

22. WAS BODY EMERALGISED?  Yes  No (If Yes, Name of Embalmer)  
**Samuel G. Seem**

23. LICENSING NUMBER OF SPOUSE IN BOLT IN  
**2130**

24. WAS AN AUTOPSY PERFORMED?  
 Yes  No

25. APPROXIMATE INTERVAL FROM DEATH TO DEATH  
\_\_\_\_\_

26. PART I. State the date of injury, disease, infection, or complication that directly caused the death. DO NOT enter terminal events such as cardiac arrest, respiratory arrest, or respiratory failure without describing the etiology. DO NOT abbreviate. Enter only one cause on a line. Add additional lines if necessary.  
IMMEDIATE CAUSE (Final disease or condition resulting in death)  
**Multiple Gunshot Wounds**  
Due to (or as a consequence of) \_\_\_\_\_  
Due to (or as a consequence of) \_\_\_\_\_  
Due to (or as a consequence of) \_\_\_\_\_

27. PART II. Enter other significant conditions contributing to death but not resulting in the underlying cause given in PART I.  
**Homicide**

28. CAUSE OF DEATH (Disease, Injury, Infection, Poison, Trauma, Sudden Death, Unknown)  
**Homicide**

29. DATE OF INJURY  
**December 14, 2012**

30. TIME OF INJURY  
**AM**

31. PLACE OF INJURY (Street, Apt. #, City or Town, State, ZIP Code)  
**12 Dickinson Dr., Sandy Hook, CT**

32. DESCRIBE HOW INJURY OCCURRED  
**Shooting**

33. IF TRANSPORTATION INJURY, SPECIFY  
 Driver/Operator  
 Passenger  
 Pedestrian  
 Other (specify) \_\_\_\_\_

34. INJURY AT WORK?  
 Yes  No

35. SIGNATURE OF CHIEF MEDICAL EXAMINER  
**H. Wayne Carver, II, M.D.**

36. TITLE OF CHIEF MEDICAL EXAMINER  
**Chief Medical Examiner**

37. DATE  
**Dec 15, 2012**

38. MAILING ADDRESS (Street, Apt. #, City or Town, State, ZIP Code)  
**Office of the Chief Medical Examiner, 11 Shuttle Road, Farmington, CT 06032-1919**

39. THIS CERTIFICATE WAS RECEIVED FOR RECORD ON  
**December 26, 2012**

40. BY  
**Debbie A. Aurelia**

41. DECEASED'S EDUCATION (Check the box and level depending on the highest degree or level of school completed at the time of death.)  
 6th grade or less  
 7th-12th grade, no diploma  
 High School Graduate/GED  
 Some college credit, but no degree  
 Associate degree  
 Bachelor degree  
 Master's degree  
 Doctorate or Professional degree  
 Unknown  
 Not available

42. DECEASED'S OCCUPATION (Check the box and level depending on the highest degree or level of school completed at the time of death.)  
 No, Not Spanish/Spanish/Latino  
 Yes, Mexican, Mexican American, Chicano  
 Yes, Puerto Rican  
 Yes, Cuban  
 Yes other Spanish/Spanish/Latino (specify) \_\_\_\_\_

43. DECEASED'S RACE  
 White  
 Black or African American  
 Asian Indian  
 American Indian or Alaska Native (Please do not check or partially check)  
 Chinese  
 Filipino  
 Japanese  
 Korean  
 Vietnamese  
 Other Asian (specify) \_\_\_\_\_  
 Native Hawaiian  
 Guamanian or Chamorro  
 Samoan  
 Other Pacific Islander (specify) \_\_\_\_\_  
 Other (specify) \_\_\_\_\_

44. DECEASED'S LEGAL OCCUPATION  
**Student**

45. KIND OF BUSINESS/INDUSTRY  
**Elementary School**

46. SOCIAL SECURITY NUMBER  
\_\_\_\_\_

ATTENTION: Debbie A. Aurelia, Registrar

THESEY CERTIFY THAT THIS IS A TRUE COPY OF THE ORIGINAL RECEIVED FOR RECORD.

1 other areas can request that they be changed.

2 And the procedure is to strike out the old  
3 material, but to strike it out in such a fashion that  
4 it's still legible, and enter the new material on the  
5 original death certificate, annotate it such that it  
6 reflects that it has been done.

7 And although I have never physically seen  
8 this, it is my understanding that the individual Town  
9 Registrar of Vital Statistics attaches a copy of the  
10 document requesting the change to the original. I have  
11 no idea what their criteria for releasing that original  
12 document are.

13 Q. Notice box 12, Residence. I mean, isn't it  
14 odd? I mean, surely the decedent didn't change his  
15 residence after his death.

16 A. Mr. Fetzer, I have no idea why this was done.  
17 All I know is that the Registrar of Vital Statistics in  
18 the Town of Newtown felt that the reasons presented to  
19 her were appropriate, and she acted accordingly. That's  
20 absolutely all I know.

21 Q. Let's look at Exhibit L.

22 (Copy of Death Certificate was previously  
23 marked Defendants' Exhibit L for  
24 identification.)

25 A. Okay. I have Exhibit L in my hand.